

Volume 5, Issue 2
July 2004

ASAP Web Site
www.apa.org/divisions/div55

ASAP Tablet Editor
Dennis P. Girard, EdD, ABPP, FICPP

ASAP TABLET

The purpose of this Division shall be to advance the practice of psychopharmacotherapy as it relates to prescriptive authority of psychologists.

APA Convention Issue

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Election Results

Robert McGrath, *President-Elect*

Nancy Alford, *Treasurer*

Mario Marquez, *Member-at-Large*

Morgan Sammons, *Council Representative*

President's Message

Beth N. Rom-Rymer, PhD, FICPP

We have all had tremendous excitement about the recent passage of RxP legislation in Louisiana. We are, indeed, looking forward to the development of a "trend" (as our esteemed APA past president, Pat DeLeon, has said) and we are monitoring developing legislation in 17 other states. Several of the Louisiana psychologists who were prominent in the passage of the legislation as well as many other Division 55 colleagues are receiving the APA Karl Heiser award at our Convention. Please join us at the Heiser Award Ceremony on Wednesday, July 28th, at noon, at the Hawaiian Hilton Village, South Pacific Ballroom #3. Division 55 will also be sponsoring a Conversation Hour with our pioneers from New Mexico, Louisiana, Tennessee, and other states so that we can share the excitement and learn from each other. The Conversation Hour will be on Thursday, July 29th, from 8 p.m. – 10 p.m. in the Div 55/Div 18 suite at the Sheraton Waikiki Hotel. Please watch the Listserv for up-to-the-minute information on all of our Division 55 programming. You will also be receiving

flyers (created by Howard Rubin) by postal mail prior to the Convention.

Amidst all of the excitement about our growth as a psychological specialty, many political and ethical issues have emerged that also merit our attention and consideration.

It has come to my attention that one of our psychologists, trained in RxP, has been severely disciplined by his licensing board for practicing beyond the scope of his license. Allegations (by a patient's psychiatrist, another patient, and that patient's current treating psychologist) had been made that he had prescribed without a medical license. The evidence in the administrative hearing was far from abundant, but the licensing board, upon hearing the testimony of most of the principals, ruled against the psychologist. This case certainly illustrates some of the risks of our work and teaches us to be exceptionally self-observant. We must be highly knowledgeable about our own state statutes and the separate rulings of our licensing boards. Moreover, the public perception of our work must be

Editor's Column Dennis P. Girard, EdD, ABPP, FICPP

JUST WHO DO THEY THINK THEY'RE KIDDING

Writing in the June 2 Journal of the American Medical Association, the WHO World Mental Health Consortium reported that worldwide, the challenge of its treating those most severely affected by mental disorders is largely unmet. This was the largest study of its kind ever undertaken. It was found that worldwide, between 35 and 85 percent of individuals who met the criteria for serious mental illness, received no treatment during the previous twelve months of the survey period. In the United States forty eight percent of individuals with serious mental illness, i.e. an inability to function for a period between 30 and 80 days over the previous twelve months, received no treatment. In the April, 2004 issue of Clinical Psychiatry News, it was reported that 979 first year residency positions in psychiatry were filled out of 1,020 available positions. U.S. medical school graduates filled 641 of those positions. The balance was filled by foreign medical graduates (FMGs). I would estimate that this is zero or perhaps negative growth, as the number leaving psychiatry (career change, retirement, disability or death must approach or exceed the

**Division 55
Board of Directors**

President

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Ddunivin@aol.com

**President's Message
continued**

consonant with the standard of practice for our profession in our state. To be most effective risk managers of our practices, we should: consult with our colleagues on troublesome issues and patients; document everything we do with a rationale that would support our actions in front of a disciplinary board; educate our licensing boards to the salient RxP issues; work with our psychological associations to appoint pro-RxP psychologists to the licensing board; continue to advocate for prescriptive authority with our state legislatures.

A significant issue that has not yet been addressed by psychologists, but has been addressed by many physician groups, is the relationship between prescribing professionals and pharmaceutical companies. A corollary issue is the kind of monitoring that prescribers should do of clinical trials of the psychotropic medications.

In *The New York Times* article, "Drug Companies Get Too Close for Med School's Comfort," January 20, 2004, first brought to our attention by Matt Nasseti, studies were cited that demonstrated that "prescribing habits" are significantly altered by "information" that is presented by pharmaceutical companies and their representatives. The "information" can be in the form of brochures; flyers; lectures at CE luncheons, sponsored by the pharmaceutical companies; pharmaceutical reps' 5-minute conversations with prescribers in their offices; pens with the targeted drug logos, etc., etc. Recently, John Caccavale cited another article in *The New York Times*, "As Doctors Write Prescriptions, Drug Company Writes a Check," June 27, 2004, that opened with:

"The check for \$10,000 arrived in the mail unsolicited. The doctor who received it from the drug maker Schering-Plough said it was made out to him personally in exchange for an attached 'consulting' agreement that required nothing other than his commitment to prescribe the company's medicines ..."

It is incumbent upon us, as psychologists, to think and make decisions about our relationship with the pharmaceutical companies. As we make these decisions, we must be vigilant to the risks of the "collaborative" relationship vs. the "skeptical," arm's length relationship. We must know the research and guide our professional conduct accordingly.

The corollary issue is the kind of monitoring that we should do of clinical trials of the psychotropic medications. Again, *The New York Times* and *The Wall Street Journal*, since June 6, 2004, have been running several stories about the importance of creating a central registry of clinical trials. As many of you are aware, not only are the pharmaceutical companies not enthusiastic about publishing negative clinical trials, but the medical journals are often not willing to publish negative clinical trials. Many medical associations, therefore, are advocating the creation of a central registry of clinical trials that will be accessible on the Internet. We, as psychologists, should advocate for this, as well, and make it our standard practice to review this website as we decide how to prescribe for our patients.

Another issue of concern to us is the universal under-treatment of mental illness. We must be able to address this issue. As we move forward with our RxP agenda, we certainly need to clearly articulate the problems with our current health care system as well as demonstrate how psychologists can fill this void.

We are maturing as a Division. Let us move forward with alacrity as well as a responsibility to attend to our ethical obligations as prescribers.

See you in Hawaii!!

**Division 55
offers FREE
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Worth 3 CEs
To Each Member**

APA Convention Division 55 Schedule of Program and Events

Wednesday July 28 9:00—10:50 AM
Pharmacotherapy Training—Where We Are and Where Are We Going
Howard Rubin, Robert McGrath, Mathew Nessetti, and John Caccavale
Convention Center Meeting Room 325 B
Continuing Education: 2 hours

Wednesday July 28 1:00—1:50 PM
Paper Session
Wendy Stock, John Houston, Ingrid Portney, and Clark Campbell
Hilton Hawaiian Village Nautilus Suite 1

Thursday July 29 8:00—9:50 AM
Pharmacy Collaboration Program—Can U.S. Psychologists Refer to Canadian Pharmacies?
Beth Rom-Rymer, Steven Tulkin, John Caccavale, Jack Wiggins, and Robert McGrath
Convention Center Room 303 A
Continuing Education: 2 hours

Thursday July 29 8:00—10:00 PM
Conversation Hour
Hard Working Legislative Hounds in New Mexico, Louisiana, and Tennessee
Division 55/18 Hospitality Suite
Sheraton Waikiki

Friday July 30 8:00—9:50 AM
Psychopharmacology and Psychology Practice Areas—An Integration Whose Time Has Come
Matthew Nessetti, Beth Rom-Rymer, Gary Evans, Ann Maddrey, Michael Salamon, James Meredith, Mary Szostak-Evers, Mario Marquez, and Neil Pliskin
Convention Center Room 315
Continuing Education: 2 hours

Friday July 30 12:00—1:50 PM
Strategies for Prescriptive Authority That Have Worked—A How To Guide
Gilbert Sanders, Kevin McGuinness, Elaine Levine, and Mario Marquez
Convention Center Room 321 B
Continuing Education: 2 hours

Friday July 30 3:00—3:50 PM
Executive Committee Meeting
Division 55/18 Hospitality Suite, Sheraton Waikiki

Friday July 30 4:00—4:50 PM
Business Meeting
Division 55/18 Hospitality Suite, Sheraton Waikiki

Friday July 30 5:00 PM—5:50 PM
Presidential Address
Division 55/18 Hospitality Suite, Sheraton Waikiki

Friday July 30 6:00—6:50 PM
Social Hour and Division Awards Ceremony
Division 55/18 Hospitality Suite Sheraton Waikiki

Saturday July 31 8:00—9:50 AM
Weaving Together the Threads of Care in Rural Nursing Home Facilities
Beth Rom-Rymer and John Howell
Convention Center Room 319 B
Continuing Education 2 hours

Saturday July 31 12:00—1:50 PM
Medical Psychology—Creating a New Specialty
Gilbert Sanders, Alan Gruber, and Kerry Gruber
Convention Center Room 318 A
Continuing Education 2 hours

Sunday August 1 8:00—9:50 AM
RxP Update—Legislation, Training, and the Public Sector (continental breakfast)
Beth Rom-Rymer, Nancy Alford, Patrick DeLeon, Thomas Fagan, David Nussbaum, Morgan Sammons, and Randy Taylor
Convention Center Room 303 B
Continuing Education 2 hours

The Heiser Awards ceremony
will be held at the
APA Convention
on
Wednesday, July 28
from 12:00-12:50 p.m.
in the
Hilton Hawaiian Village's,
South Pacific Ballroom #3

**Division 55/Division 18
Hospitality Suite
will be located
at the
Sheraton Waikiki**

Division 55 Education and Training Committee has scheduled an open meeting at APA to discuss training issues. All training directors and interested others are invited. This meeting will be held in the Division 55/Division 18 Hospitality Suite at the Sheraton Waikiki Hotel. Please e-mail Bob McGrath at: McGrath@fdu.edu and watch the listserv for further information on date and time.

AMERICAN PSYCHOLOGICAL FOUNDATION CHARLES L. BREWER DISTINGUISHED TEACHING OF PSYCHOLOGY AWARD

The American Psychological Foundation (APF) invites nominations for the APF 2005 Charles L. Brewer Distinguished Teaching of Psychology Award.

THE AWARD:

The awardee receives a plaque, a \$2,000 check, and a two-night, three-day, all-expenses-paid trip to the American Psychological Association's (APA) 2005 annual convention, in Washington, DC, where the award will be presented.

REQUIREMENTS:

The award recognizes a career contribution to the teaching of psychology. The APF Teaching Subcommittee selects a psychologist for the award who has demonstrated:

- Exemplary performance as a classroom teacher;
- Development of innovative curricula and courses;
- Development of effective teaching methods and/or materials;
- Teaching of advanced research methods and practice in psychology; and/or,
- Administrative facilitation of teaching;
- Research on teaching;
- Training of teachers of psychology;
- Evidence of influence as a teacher of students who become psychologists.

APPLICATION PROCESS:

APF provides nomination forms. Nominations should include the form, a statement that illustrates how the nominee fulfills the guidelines of the award, and the nominee's current vita and bibliography. Letters in support of the nomination are welcome. All materials should be coordinated and collected by the chief nominator and forwarded to APF at the same time.

The deadline for receipt of materials is **December 1, 2004**. Requests for nomination forms and completed nomination packets should be mailed to the APF Charles L. Brewer Teaching Award Coordinator, 750 First Street, NE, Washington, DC, 20002-4242. Requests for nomination forms may also be sent to foundation@apa.org.



Visit the Division website, for up-to-date information!

www.apa.org/divisions/div55

Public Service Psychology Division (18) Announces Agreement with Alliant University to Train Prescribing Psychologists

by Bob Ax, PhD, and Randy Taylor, PhD, MBA

Dr. Robert Kerns, President of Division 18, the Division of Psychologists in Public Service, announced that Alliant International University has been selected as a partner in a training initiative intended to prepare 100 public service psychologists to provide psychopharmacotherapy services for underserved patients. After a lengthy review of proposals that began last year, Alliant was selected from among those of several training programs responding to Division 18's announcement.

Under the terms of the agreement, Alliant will solicit grant funding to cover the costs of the training, and will help students obtain their clinical practica after they have completed the academic portion of the curriculum. The Division's role will be to recruit qualified psychologists (i.e., doctoral-level psychologists employed full-time in the public sector), and to assess their performance. (Division 18 will not profit financially from the arrangement.) If all goes as planned, the first psychologists funded under the auspices of the program could begin their training as soon as Spring, 2005. In making the announcement, Dr. Kerns stated, "Let me emphasize my strongest possible support for this partnership and my confidence in the program's success."

Division 18 has supported Division 55 and its mission since ASAPs inception. The members of Division 18 care for patients at state and VA hospitals, correctional facilities, Indian reservations, community mental health centers, and other settings where there is otherwise limited access to good quality health care. Clearly, psychologists with prescriptive authority can provide a great benefit to needy patients and in so doing support the public service mission on which the prescriptive authority initiative is founded.

Bob Ax and Randy Taylor have both served as president of Division 18 and are founding members of Division 55.

Editor's Column continued

number who ultimately complete residencies. How can this shrinking profession (no pun intended!), begin to meet the overwhelming needs of a population where forty eight percent of individuals with incapacitating mental illness receive no treatment? The numbers just don't add up. It's time to find a better way. It would appear that with Louisiana joining New Mexico in granting prescription privileges to psychologists, the end of psychiatry's monopoly is near. With this convention issue, I hope every member of Division 55 will renew his/her efforts to obtain superior training, and continue to work tirelessly on the goal of obtaining prescriptive authority. Enjoy the convention. Aloha

If you would like to comment or respond, please contact the Editor at dgirard@caregroup.harvard.edu

Dear All,

I am very much excited to announce that several of our distinguished Division 55 members are among those who have been selected to win the APA's Karl Heiser Presidential Award for Advocacy on behalf of the Profession of Psychology at our convention in Hawaii. Our members are being recognized for their outstanding contributions that led to the passage of prescriptive authority legislation in Louisiana. Please come to the ceremony on Wednesday, July 28, from 12:00 - 12:50 p.m. in the Hilton Hawaiian Village's South Pacific Ballroom #3. I will look forward to seeing you there!

Congratulations!

Glenn A. Ally, Ph.D., MP
 Michael Berard, Ph.D., MP
 Anita Brown, Ph.D.
 John F. Bolter, Ph.D., MP
 Cathy O. Castille, Ph.D., MP
 Lawrence E. Klusman, Ph.D., MP
 Warren C. Lowe, Ph.D., MP
 David S. Post, Ph.D. MP
 James W. Quillin, Ph.D., MP
 Morgan Sammons, Ph.D.
 Samuel Webb Sentell, Ph.D., MP
 Linda R. Upton, Ph.D., MP
 Robert D. Younger, Ph.D., MP

Beth N. Rom-Rymer, Ph.D., FICPP
 President, Division 55



AMERICAN PSYCHOLOGICAL FOUNDATION Gold Medal Awards

The American Psychological Foundation (APF) invites nominations for the APF 2005 Gold Medal awards. The awards include a medal, \$2,000 (to be donated by APF to the charitable institution of the winner's choice), and an all-expense-paid trip for the award winner and one guest to the 2005 APA convention in Washington, DC, for two nights and three days. (Coach round-trip airfare, and reasonable expenses for accommodations, and meals for two individuals will be reimbursed.) The Gold Medal awards recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years or older residing in North America. Awards are conferred in four categories:

- Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.
- Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.
- Gold Medal Award for Enduring Contribution by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.
- Gold Medal Award for Life Achievement in the Practice of Psychology recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

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Nomination Process: Gold medal award nominations should indicate the specific award for which the individual is nominated and should include a nomination statement that traces the nominee's cumulative record of enduring contribution to the purpose of the award, as well as the nominee's current vita and bibliography. Letters in support of the nomination are also welcome. All nomination materials should be coordinated and collected by the chief nominator and forwarded together in one package. (Note: There is no nomination form.)

The deadline for receipt of complete nomination materials is **December 1, 2004**; complete nomination packets should be mailed to the Gold Medal Awards Coordinator, American Psychological Foundation, 750 First Street, NE, Washington, DC 20002-4242.

GETTING IN SHAPE FOR HAWAII

**Division 47: Sport and Exercise Psychology
Presents
The 26th Annual Running Psychologists'
APA 5K "Ray's Race and Walk"
Saturday, July 31, 2004**

The annual race and walk at the 2004 Honolulu Convention of APA will be held on Saturday morning, July 31st, at 7 a.m.. The race will be held on the Kapliani Trail near Waikiki Beach, walking distance from the major hotels. More details will appear in the APA Monitor on Psychology, the Division 47 web site (www.APA47.org), and in your convention packet. If you pre-register, you will be notified via email or post.

Trophies will be awarded to the overall men's and women's winners and to the top three in each 5-year age group, from under 25 to over 75. The top three male and female finishers who hold membership in Division 47 will receive awards. The top three finishers who are current Psi Chi members also will receive awards, as will the top three current Psi Chi National Council members. To honor the exhibitors at our meeting who provide excellent raffle prizes for us, a special award also will be given to the highest finishing male and female exhibitor.

Pre-registration will run until July 23rd which means that the entry form and fee must be received by that date. Please give us all the requested information including age and gender so that the race numbers can be labeled appropriately and save us time in determining your category for the results. THE ENTRY FEE FOR PRE-REGISTERED RUNNERS IS \$20.00, which includes a commemorative t-shirt, raffle chance, and post-race refreshments. PAST July 23RD, CONVENTION, AND DAY-OF-RACE, REGISTRATION FEE IS \$25.00. Pre-registration for students is \$10.00 and convention/day-of-race student registration is \$14.00. PLEASE pre-register to help us avoid too many convention and day-of-race registrations. Make your check payable to: Running Psychologists.

Division 47 members receive a discounted race entry of \$10 as a value-added benefit of division membership. If you are an APA member and wish to apply for division 47 membership with this entry form, check the block on the form below and remit the discounted entry fee (\$10) plus the Division dues (\$22 for members, \$8 for student affiliates). We will forward your application to APA for processing.

You may pick up your race number, shirt, and raffle ticket at the business meeting of Running Psychologists on Friday morning at 8AM (see the program for room number) or at the APA Division Services booth in the main Convention Area, beginning Wednesday morning. The 7th Annual Pre-Race Pasta Dinner will be held on Friday evening, July 30th, at 6:00 – 8:00 PM. Please mark your entry form to reserve a place at the party, details to follow.

Sponsored by: APA Insurance Trust • Psi Chi • American Psychological Association • Division 47 (Exercise and Sport Psychology)

2004: APA 5K "Ray's Race" in Honolulu (Run or Walk for Diversity)

NAME: _____
First MI Last
 ADDRESS: _____
 CITY: _____ STATE/PROV.: _____
 ZIP: _____ PHONE: _____
 EMAIL: _____

PASTA PARTY? Yes / No HOW MANY? _____
 T-SHIRT SIZE: S M L XL XXL
 AGE ON July 31st: _____ BIRTHDATE: _____
 GENDER: Male Female
 CURRENT DIVISION 47 MEMBER? Yes / No
 SPONSOR OR EXHIBITOR Yes / No
 ORG. NAME: _____
 PSI CHI MEMBER? Yes / No
 I WANT TO JOIN DIVISION 47: Yes / No
 APA Status: Member Fellow Associate
 Student Affiliate APA Member # _____

behalf, waive and release the Running Psychologists, Division 47 and the American Psychological Association, the City of Honolulu, their representatives and successors from all claims or liabilities of any kind arising out of my participation in this event even though that liability may arise out of negligence or carelessness on the part of the persons named in this waiver. I grant permission to all of the foregoing to use any photographs, motion pictures, and recording, or any other record of this event for any legitimate purpose.

I have read the above release and understand that I am entering this event at my own risk.

 Signature Date

- Member Sponsor Exhibitor Student
 Friend/Dependent

Make Check payable to: Running Psychologists
 Receipt before July 23rd: \$20
 (Student fee: \$10)
 On-site: \$25/\$14

Please return to:
 Suanne Shocket, 9625 Surveyor CT., Suite 210, Manassas, VA
 20110-4408; Email: sshocket@compuserve.com

I assume all risks associated with running in this event including, but not limited to: falls, contact with other participants, the effects of the weather, including high heat and/or humidity, traffic and the conditions of the road, all such risks being known and appreciated by me. Having read this waiver and knowing these facts and in consideration of you accepting my entry, I, for myself and anyone entitled to act on my



CALL FOR REVIEWERS

NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT 2005

The planners of the 2-day National Multicultural Conference and Summit, 2005 (NMCS, 2005) are seeking qualified reviewers. NMCS 2005 will address research, education and training, practice, and public interest issues within the context of the theme: THE PSYCHOLOGY OF RACE/ETHNICITY, GENDER, SEXUAL ORIENTATION, AND DISABILITY: WHAT WORKS, WITH WHOM, AND UNDER WHAT CIRCUMSTANCES? The Summit will bring together many outstanding psychologists, counselors and various helping professionals who have worked in the areas of race relations and ethnicity, gender, sexual orientation, and disability.

The goals for this important event are to: (a) examine training/teaching, research and practice issues related to race, gender, sexual orientation, and disability; (b) present evidenced based methods, interventions, and practice on how these socio-demographic variables intersect, converge, and diverge; (c) stimulate difficult dialogues (including bilingual, sign language, vocabulary) between and within racial/ethnic groups, gay men and lesbian women, the physically abled and disabled, and women and men; and (d) concentrate on methods and strategies to reduce bias, prejudice, and discrimination and increase proven knowledge in our relationships with each other and with the larger community through evidenced based methods.

The Summit will be held in Hollywood, California, January 27-28, 2005, at the Renaissance Hollywood Hotel.

Proposals for presentations, symposia, student posters, or difficult dialogues are due to the Committee by **July 9, 2004**.
All reviews are due by **September 13, 2004**.

If you would be interested in reviewing for this exciting conference, please complete the form below and return it to;

Luis A. Vázquez, Ph.D.
Department Head
MSC 3 CEP
New Mexico State University
P.O. Box 30001
Las Cruces, New Mexico 88003-8001

Office: 505/646-2121
FAX: 505/646-803
Email: lvazquez@nmsu.edu

Thank you for your willingness to participate.

REVIEWER INFORMATION

CODE NUMBER _____

Name _____ Title _____

Mailing Address _____

Tel _____ Fax _____

Email _____ Affiliation _____

Thank you for your willingness to participate!

Areas of Expertise _____ Have you attended the conference in the past? yes no

Are you an APA Member? yes no

Are you a student? yes no



NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT

Guidelines for Reviewers

The goal of your review should be to see that the programs presented at the Summit are of the best quality. To this end, reviews should be concrete, constructive, and considerate. Strengths, as well as constructive feedback, should be discussed in the review of the proposal. Although your job is to be critical, your review should be professional and helpful—it is important that your critique avoids pejorative language or personal attacks. Any general criticism you make should be substantiated with a concrete example or two. It is not particularly helpful to read “The proposal was not explicit to the themes” or “The evidence reviewed was inadequate” without having concrete justification for such claims. Be very thorough with your explanations to the authors of the proposals.

Other than the obvious factors important to this process of reviewing proposals (e.g. methodological weaknesses, inappropriate statistics, inconclusive results, failures to cite relevant literature, confusion of application of clinical issues), it would be helpful if your review could do the following (as appropriate):

1. Provide a brief summary – A summary helps the author with a description of your understanding of the program’s main points. It can, therefore, help them interpret the basis for your criticisms.
2. Evaluate the motivation for the research/evidenced based information presented and how the results advance knowledge – It is critical that the author convey to the reader how their proposal is important to the theme of the Summit. It should also advance our knowledge in an empirical, theoretical, methodological domain, and/or clinical work with diverse populations.
3. Suggest better formats for presenting results and statistics, evidence – If the reviewer has a better alternative for the presentation of tables or figures to highlight the major features of the results/alternative analytical approaches/better comparisons, please suggest them. If clinical applications can be more explicit, help the author with specific suggestions.
4. Evaluate the quality of the writing – Ambiguities that might cause confusion should be noted, especially for theoretical findings or application of services to diverse populations. Try to be concrete and give specific examples for how to accomplish writing improvements.
5. Indicate the relative importance of your criticism – Please divide your points into those that are essential for acceptance, and those that are suggestions they may consider.

Evaluation Guidelines for Reviewers

National Multicultural Conference and Summit 2005

The Psychology of Race/Ethnicity, Gender, Sexual Orientation, and Disability:
What Works, With Whom, and Under What Circumstances?

Reviewer: _____ Proposal #: _____

Title (s): _____

Type of Submission: Individual Paper (50 min.) Symposium (2 hrs.)
 Difficult Dialogue (1 hr. 50 min.) Student Poster

Ratings	Poor	Marginal	Adequate	Good	Excellent
Clarity & Organization Of Presentation	_____	_____	_____	_____	_____
Significance/Importance Of Topic to The Theme	_____	_____	_____	_____	_____
Quality of Literature Related to the Theme	_____	_____	_____	_____	_____
Relevance to the Theme	_____	_____	_____	_____	_____

Ratings	Poor	Marginal	Adequate	Good	Excellent
Proposal Format	_____	_____	_____	_____	_____
Appropriateness to Theme	_____	_____	_____	_____	_____
Quality of Research	_____	_____	_____	_____	_____
Methodology	_____	_____	_____	_____	_____
(Research Proposals Only)					
Quality of Evidence Based Methods/Interventions	_____	_____	_____	_____	_____

OVERALL RECOMMENDATIONS:

- Acceptance as is
- Acceptance with conditions (describe conditions in writing)
- See suggested minor feedback
- See suggested major feedback
- Reject Outright (describe in writing all the feedback leading to this decision)

Narrative Review

Please provide your typewritten review and present it in a manner that can be directly communicated to the author(s).

A narrative review must be prepared regardless of your recommendation. Place the proposal number at the beginning of the narrative review.

RETURN CONFIDENTIAL TYPEWRITTEN RECOMMENDATION AND REVIEW TO PROGRAM CHAIR (BE THOROUGH AND USE MORE THAN ONE PAGE IF NECESSARY): EMAIL: lvazquez@nmsu.edu

If you have any questions, please feel free to contact me through email or phone:

Luis A. Vázquez, Ph.D.
 Department Head
 MSC 3 CEP
 New Mexico State University
 P.O. Box 30001
 Las Cruces, New Mexico 88003-8001

Office: 505/646-2121

FAX: 505/646-8035



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Beth Rom-Rymer, Ph.D., FICPP & Matthew Nessesetti, Ph.D., M.P.

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- 18 hours of class time and 18 CE Hours for Psychologists.
- TPI is the oldest and most successful institution used by psychologists to prepare for the APA Psychopharmacology Exam for Psychologists!

■ **YES!** I am interested and faxing this form back to request someone contact me to register for TPI's LIVE PEP PREP.

■ No, not right now, but keep me in mind for future offers.

Name _____

Address _____ E-Mail _____

City _____ State _____ Zip _____ Phone _____

The Psychopharmacology Institute
4545 South 86th Street
Lincoln, NE 68526
Voice: 402-483-6990
Fax: 402-483-7045

Nebraska Mental Health Centers is approved by the American Psychological Association to offer continuing education for psychologists. Nebraska Mental Health Centers maintains responsibility for the program.

R_x

We're on the web! at
[www.apa.org/
divisions/div55](http://www.apa.org/divisions/div55)

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CALL FOR PROPOSALS

National Multicultural Conference and Summit 2005

January 27-28, 2005

Renaissance Hollywood Hotel, Hollywood, California

THEME:

THE PSYCHOLOGY OF RACE/ETHNICITY, GENDER, SEXUAL ORIENTATION, AND DISABILITY: WHAT WORKS, WITH WHOM, AND UNDER WHAT CIRCUMSTANCES?

Goals for the Conference/Summit:

- (a) examine training/teaching, research and practice issues related to race/ethnicity, gender, sexual orientation, and disability;
- (b) present evidenced based methods, interventions, and practice on what works with whom and under what circumstances;
- (c) stimulate difficult dialogues (including bilingual, sign language, vocabulary) between and within racial/ethnic groups, gay men and lesbian women, the physically challenged, and women and men; and
- (d) concentrate on methods and strategies to reduce bias, prejudice, and discrimination and increase proven knowledge in our relationships with each other and with the larger community through evidence based methods.

Program Proposal Format

To be considered, each proposal must contain the following information and must be received by **July 9, 2004**:

1. Cover Page - Includes the corresponding author's name, degree, affiliation, mailing address, phone number, fax, email, title of Program (10 words or less), and type of program: Individual Paper (50 min), Symposium (2 hrs), Difficult Dialogue or Workshop (1 hr 50 min).
2. Presenters' Page - Includes a list of all presenters and their contact information; their presentation titles, their degree and affiliation, and indicate Program Chair(s) and Discussant(s), if applicable.
3. Summaries - Includes 4 copies of 500-word general program summary and 4 copies of 500-word summaries for each presenter with titles (10 words or less) detailing evidence based methods in relation to training/teaching, research and practice.
4. Audiovisual Equipment Request - Indicate any A/V needs for the program. Costs have increased substantially for A/V. Participants are encouraged to use handouts when possible.
5. Accommodations Request - Indicate any special needs of any presenters.

PROPOSALS DUE DATE – July 9, 2004*

THERE WILL BE NO EXCEPTIONS TO THE DUE DATE.

NOTIFICATION DATE AFTER September 13, 2004

All decisions are final.

Acceptance does not waive attendance fee-all presenters are subject to the registration fee of the conference.

PROGRAM GUIDELINES

No previously published presentations will be accepted.

All proposals should adhere to The American Psychological Association Principles of Ethics and disclosure.

There will be a limit of two presentations per presenter over the course of the conference.

SEND ALL PROPOSALS ELECTRONICALLY TO:

EMAIL: lvazquez@nmsu.edu

If you have any questions, please feel free to contact me through email or phone at 505/646-2121.

OTHER CONTACT INFORMATION FOR FURTHER INFORMATION:

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 Las Cruces, New Mexico 88003-8001

Office: 505/646-2121

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*Although the 2004 proposal due date has already passed, please think about a program proposal for Conference 2006.